TEEX Pediatric Disaster Response and Emergency Preparedness MGT 439

Modular Content Areas and Enabling Objectives

Module 1: Introduction Terminal Learning Objective (TLO)

Participants will recognize the issues likely to arise within the pediatric population during disaster

events.

Enabling Learning Objectives (ELO)

1. Participants, acting alone, will identify national efforts being undertaken to address pediatric emergency response planning.

2. Participants, acting alone, will examine the pediatric planning issues related to no-notice disaster events.

3. Participants, acting alone, will examine the pediatric planning issues related to notice disaster events.

4. Participants, acting alone, will identify how pediatric patients are represented within the at-risk populations.

Module 2: Pediatric Emergency Management (EM) Considerations Terminal Learning Objective (TLO)

Participants will describe relevant Emergency Management (EM) considerations when planning for the care and management of the pediatric population following a disaster event.

Enabling Learning Objectives (ELO)

1. Participants, acting alone, will identify EM considerations in the review of three disaster incidents.

2. Participants, acting alone, will identify the pediatric considerations in each step of the planning process.

3. Participants, acting alone, will identify the need to involve appropriate stakeholders in the collaborative planning process to address pediatric needs.

4. Participants, acting alone, will recognize community resources that are available to meet the needs of children with Access and Functional Needs (AFN).

5. Participants, acting alone, will identify community assets available for transport and evacuation of the pediatric population.

6. Participants, acting as part of a group, will discuss appropriate responses in an evacuation situation involving children.

7. Participants, acting alone, will identify postevent planning considerations focused on returning children to their normal routine.

Module 3: Considerations for Managing Pediatric Surge Terminal Learning Objective (TLO)

Participants will describe the concepts of surge with specific focus on pediatric implications in a disaster event that are unique to the pediatric population, as well as discuss the impact of those considerations on planning and response efforts.

Enabling Learning Objectives (ELO)

1. Participants, acting alone, will examine lessons learned in a statewide exercise to identify surge considerations for the pediatric population in disaster planning and preparation efforts.

2. Participants, acting alone, will identify the unique needs of children in disasters.

3. Participants, acting alone, will identify methods to improve their community's/agency's ability to address pediatric surge capacity following a disaster event.

4. Participants, acting alone, will identify sources of behavioral/mental health assets and their role in the pediatric population following a disaster event.

Module 4: Children with Access and Functional Needs (AFN) Terminal Learning Objective (TLO)

Participants will discuss effective planning and preparation in addressing the requirements of the

pediatric population with Access and Functional Needs (AFN) in a disaster event.

Enabling Learning Objectives (ELO)

1. Participants, acting alone, will identify the implications of a disaster event on the pediatric population with AFN in the review of an incident.

2. Participants, acting alone, will identify common categories of children with AFN and the associated planning implications.

3. Participants, acting alone, will identify the legal implications of failing to plan for integration of children with AFN into planning processes.

4. Participants, acting as part of a group, will discuss planning and preparation considerations for managing a child with AFN.

Module 5: Pediatric Considerations in Mass Sheltering Terminal Learning Objective (TLO)

Participants will describe relevant mass sheltering considerations when planning for the care and

management of the pediatric population following a disaster event.

Enabling Learning Objectives (ELO)

1. Participants, acting as part of a group, will participate in a preparatory video activity intended to introduce them to Emergency Management (EM) considerations for planning that are covered in this module.

2. Participants, acting alone, will identify sheltering options and the resources needed to support sheltering requirements for pediatric populations in a disaster event.

3. Participants, acting alone, will discuss strategies to ensure the safety of children within a sheltering environment.

4. Participants, acting alone, will identify the process for managing information pertaining to children within shelters.

5. Participants, acting as part of a group, will participate in a video activity intended to

reinforce EM considerations for planning that were covered in this module.

Module 6: Pediatric Triage and Allocation of Scarce Resources. Terminal Learning Objective (TLO)

Participants will inspect a variety of triage systems to assess their appropriateness for pediatric applications and as a means to allocate scarce resources.

Enabling Learning Objectives (ELO)

1. Participants, acting as part of a group, will discuss issues associated with the allocation of scarce resources, including space, staffing, and supplies.

2. Participants, acting alone, will identify difficulties encountered during the pediatric triage process by reviewing an incident.

 Participants, acting alone, will discuss the methods for allocating scarce resources for pediatric populations during a disaster, including medical, staffing, and social resources.
Participants, acting alone, will identify prehospital and hospital triage methods using

provided patient data.

Module 7: Pediatric Reunification Considerations Terminal Learning Objective (TLO)

Participants will describe aspects of reunification planning that may be applied in a disaster event, emphasizing successfully reuniting the pediatric population with their families.

Enabling Learning Objectives (ELO)

1. Participants, acting as part of a group, will discuss issues of reunification involving children at an on-scene response.

2. Participants, acting alone, will identify reunification issues pertaining to displaced children through the review of two disaster events.

3. Participants, acting alone, will recognize available guidance in planning as it pertains to reunification efforts.

4. Participants, acting alone, will identify planning factors for reunification among the pediatric population.

5. Participants, acting alone, will discuss the use of social media in reunification efforts.

6. Participants, acting as part of a group, will discuss issues of reunification involving children once they have arrived at a hospital.

Module 8: Pediatric Decontamination Considerations Terminal Learning Objective (TLO)

Participants will describe considerations for the decontamination process that take into account the needs of the pediatric population.

Enabling Learning Objectives (ELO)

1. Participants, acting as part of a group, will discuss family decontamination issues as presented in a video.

2. Participants, acting alone, will identify issues encountered in conducting a pediatric decontamination process in the review of a community hospital drill.

3. Participants, acting alone, will recognize aspects of the decontamination process specific to pediatric populations.

4. Participants, acting alone, will identify circumstances in which the decontamination process is indicated for pediatric populations.

5. Participants, acting alone, will discuss specific planning considerations for the pediatric decontamination process.

6. Participants, acting alone, will identify the implications for performing the decontamination process on children with Access and Functional Needs (AFN).